

Writing Scope: Term: 4 Grade 2 Date: 8 November  
2024.

1. Write 2-3 paragraphs about the picture given:
2. Your story must have a beginning, the middle and the end.

Rubric for writing a story:	
1. Did the learner give the story a topic.	
2. Did the learner use correct punctuation.	
3. Does the learner show creativity in writing?	
4. Spelling is correct when writing sentences.	
5. Can the learner read own work?	
6. Does the learner show a logical flow of events?	
7. Did the learner write paragraphs?	
8. Does the learner write legibly?	
9. Did the learner use proper spacing between words?	
10. Did the learner write the beginning, the middle and the end of the story?	
Total: 10	

R. LAMISA  
21-10-2024



Writing Scope: Term 4 Week 7 Date: 8 November 2024.

<p><u>Language:</u></p>	<p><u>Example:</u></p>
<p><u>Punctuation</u>          . Full Stop          , Comma          ? Question Mark          ! Exclamation Mark.</p>	<p>a. bongi and pam are clever girls  <u>Bongi and Pam are clever girls.</u></p> <p>b. do not touch the fire  <u>Do not touch the fire!</u></p> <p>c. what is your name  <u>What is your name?</u></p> <p>d. sam dan and kim went to school late  <u>Sam, Dan and Kim went to school late.</u></p>
<p><u>Verbs:</u>          Action words:</p>	<p>Circle the action words:          Kim plays with her doll.          Pam bakes a cake.          Tumi kicks the ball.          Ben paints the wall red.          Kim writes homework.</p>
<p><u>Pronouns:</u>          He          She          They          It</p>	<p>Jim loves his dogs. - He loves his dogs          Pam sings in a choir. - She sings in a choir.          Cats like to catch mice - They like to catch mice.          Kitty likes milk. - It likes milk.</p>
<p><u>Present and Past Tense</u></p>	<p>The children <u>go</u> to school.          The children <u>went</u> to school          The mom <u>cook</u> food for the family.          The mom <u>cooked</u> food for the family.          Ann <u>swim</u> in the pool.          Ann <u>swam</u> in the pool.</p>

R. LANISA

21-10-2024

Handwriting Scope: Term 4 Grade 2 Date: 5 November 2024.

1. Use cursive to write the lowercase letters from a - z in the Irish lines.
2. Use cursive to write the capital letters from A - Z in the Irish lines.

Rubric:

Correct capital letters and lowercase letters.

Handwriting is neat and legible.

Handwriting is not too light or too dark.

Correct spacing between letters and sentences.

Letters touch the top and the bottom of the lines.

R. LANGA

21-10-2024



a b c d e f g  
h i j k l m

n o p q r s t  
u v w x y z

A B C D E F G H I

J K L M N O P Q R



Phonics Scope: Term: 4 Grade: 2 Date: 6 November 2024.

1. Learners learn all spelling words with the following sounds that was taught this term.

-ou-, -ow-, -ar-, -ir-, -or-, -ur-, -oa-, -i-e, -ck, -lt, ch-,

ea-, -ai-, -o-e-, -y.

-ea- = tea, meat, steam, bean, bean, leaf.

-ou- = our, out, loud, mouth, found, shout.

-ow- = low, bow, crow, show, crow, mow.

-ar- = far, art, jar, card, art, card, shark.

-ir- = bird, shirt, drip, first, third, strip.

-y = fry, try, baby, silly, fly, cry.

-ur- = fur, burn, turn, surf, hurt, surf.

-ch- = chin, chain, chip, chop, chase.

-ea- = beat, meat, read, team, tea.

-ai- = mail, nail, sail, pail, tail, bail, rail.

**R. LANGA**

21-10-2024



-o-e- = bone, gone, cone, stone, joke.

-i-e- = kite, rice, bike, nice, kite, rice.

-ck = stick, duck, back, pack, pick, sick.

-ee- = seed, meet, been, green, keen, heel.

2. Drill the sounds daily. Build words using sounds.

Recognise consonant blends at the end of the words eg:

- Circle the consonant blends at the end of the words:

a. match

b. jump

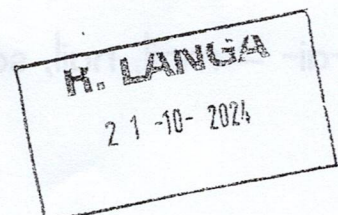
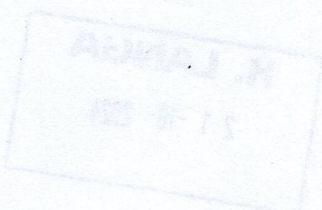
- Build up words: shirt: sh + irt = shirt.

- Break down words: third: th + ird = third

- Recognise rhyming words.

- Blends sounds together into words.

- Also check homework sound.





Listening and Speaking Scope: Term: 4 Grade: 2 Date: 6 - 22 November 2024.

Listening and Speaking: (10)

Learners must be able to tell a story about the given pictures. They must be able to identify the main idea. The story must have the beginning and the end.

Criteria for the presentation:

Express feelings about a text. For example: It made me angry.

Rubric	Yes	No
Makes eye contact with audience?		
Did the story have a beginning, middle and the end.		
Use extended vocabulary.		
Preparedness of the speaker.		
Are the sentences related to the speakers pictures?		
Can learners talk continuously from the start to the end.		
Do not repeat the same sentences.		
Does the learner express feelings about a text?		
Can the learner identify the main idea?		
Does the learner show confidence while speaking?		
Total: (10)		

H. LANGA  
21-10-2024





banana

cup

plate

chicken

spoon

pap



Group Guided Scope: Term: 4 Grade: 2 Date: 6 - 22  
November 2024.

1. Read the story and answer the following questions.

### Bob and Bozzy Picnic Day.

Bob had a small fluffy dog named Bozzy. He went with his family to the park for a picnic. Bozzy followed Bob to the park. He jumped on to the picnic mat.

He smelled hamburgers and marshmallows. He saw Mozzy the cat and barked at her.

He rolled on the ground and begged for food. Mozzy the cat arrived and went to sit next to Bob. She purred softly for the hamburger.

Mozzy raced with Bob around the tree. They looked for food scraps.

The family ate the food and let Bob play with his friends. They flew high in the sky on the swings. Then they walked back home.

2. Answer the following questions.

a. What is the title of the story?

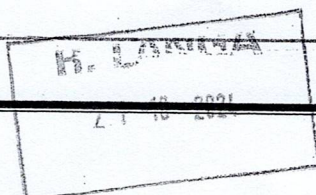
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b. Who is the main character in the story?

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c. What is the name of the cat?

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d. Mention two things they did at the picnic.

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e. How did they go back home?

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f. Write two verbs from the story:

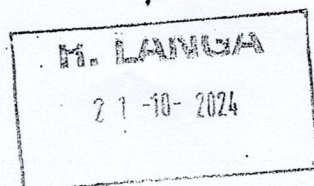
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g. Predict what happened next after the picnic.

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3. Read the sentences below and number them in sequence from 1 - 4.

Sentence	Number
He jumped on the picnic mat.	
Mozzy the cat arrived and went to sit next to Bob.	
Bob had a small dog named Bobby.	
Then they walked back home.	



Total: 10



Rubric for reading.	0	1
Can learner read independently.		
Does the learner use punctuation marks?		
Does the learner read loud and clear?		
Can the learner read with expression?		
Can the learner decode the words?		
Can the learner read familiar words correctly?		
Can the learner hold the book or paper correctly?		
Does the learner pronounce words correctly?		
Does the learner show confidence when reading?		
Does the learner read easily and fluently?		



## Mathematics Scope of Work Grade 2 2024

### Term 4

Marks	Date
20	2024 - 11 - 11
<p><b>Numbers, Operations &amp; Relationship</b></p> <ul style="list-style-type: none"><li>• Count forwards &amp; backwards in 1, 2, 3, 4, 10 from any number between 0 - 200.</li><li>• Order a given set of numbers from smallest to greatest/greatest to smallest.</li><li>• Compare numbers to hundred e.g 56 is greater/smaller than 73</li><li>• Recall addition &amp; subtraction facts to 20.</li><li>• Recognise, identify number symbols from 1 - 200</li><li>• Write number symbols and number names to 100</li><li>• Decompose two digit numbers into tens and units to 75 e.g <math>75 = 70 + 5</math></li><li>• Identify &amp; state the value of each digit e.g 7 tens + 5 units/ones = 75</li><li>• Problem Solving: Solve problem in context and explain solution to problems.<ul style="list-style-type: none"><li>- Addition &amp; subtraction</li><li>- Repeated addition leading to multiplication</li><li>- Equal grouping &amp; sharing leading to division that may include remainders</li><li>- Solve money problems involving total &amp; change.</li></ul></li><li>• Calculations<ul style="list-style-type: none"><li>- Practice number bonds to 99</li><li>- Multiply numbers 1 - 10 by 2, 3, 4, 5</li></ul></li><li>• Money – Recognise and identify the South African coins 10c, 20c, 50c. R1, R5 &amp; bank notes R10, R20, R50</li></ul>	

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<ul style="list-style-type: none"> <li>• Doubling and halving.</li> <li>• Fractions in diagrammatic form. Recognise fractions &amp; write them as half, quarter and thirds.</li> </ul>			
<p><u>Patterns, Functions &amp; Algebra</u></p> <ul style="list-style-type: none"> <li>• Geometric pattern - Extend patterns or complete the pattern.</li> <li>• Number patterns: Copy, extend &amp; describe simple number sequences to 200 counting forwards or backwards in 2, 3 or 4 from 0 - 200</li> </ul>	10		2024 - II - 12
<p><u>Space &amp; Shapes</u></p> <ul style="list-style-type: none"> <li>• 2D shape: name of shapes and how many sides e.g triangle, square, circle etc</li> <li>• 3D objects : names and indicate whether it can slide or roll, e.g cylinder, sphere, cube etc</li> <li>• Recognise and draw line of symmetry in 2D geometrical and non - geometrical shapes.</li> </ul>	10		2024 - II - 13
<p><u>Measurement</u></p> <ul style="list-style-type: none"> <li>• Time - draw the minute and hour hands on the analogue clock and write the correct time under each clock.</li> <li>- Measure the length of time/how long it took.</li> <li>• Mass - reading picture of products with mass written on them and order them from smallest to largest or largest to smallest. e.g 1kg, 10kg, 500g</li> </ul>	10		2024 - II - 14
<p><u>Data handling:</u> Answer questions about data in pictograph.</p>	5		2024 - II - 14

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22-10-2024



Life Skills: Scope of work.

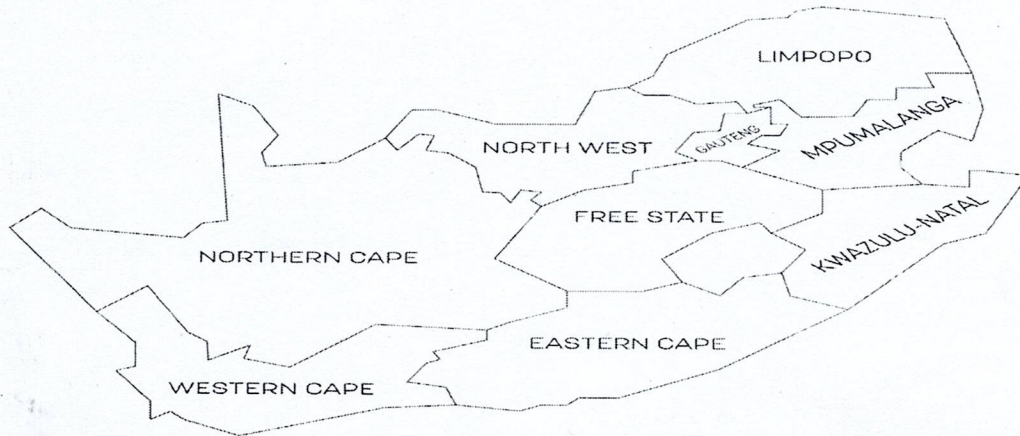
Term 4. Grade 2.

Beginning knowledge.

WEEK: 8 (20/11/2024)

\* Our country South Africa:

Know the 9 provinces of South Africa.

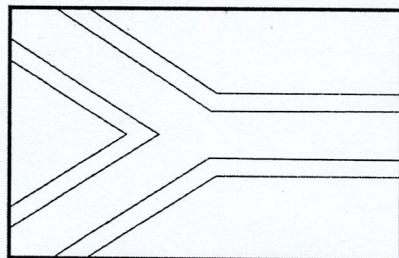


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1. Limpopo
2. Gauteng
3. North West
4. Mpumalanga
5. Free State
6. Kwa-Zulu Natal
7. Northern Cape
8. Eastern Cape
9. Western Cape

- \* Know your own Province: Limpopo and City: Polokwane
- \* What places are important and where tourists can visit.
- \* Know the 11 official languages.
- \* Recognise the South African national flag:



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## South African National symbols:

- \* Understand the importance of the South African symbols.
- \* Know where the symbols are presented.
- \* Identify symbols on South African coins.

## Different ways of communicating:

- \* Write a letter or card and post it.
- \* Read: Instructions and advertisements.
- \* Listening: radio and stories.
- \* Modern ways of communicating: whats up, email, sms'.
- \* How to communicate if we can't hear; Sign language.
- \* How to communicate if we can't see; Braille.

## Animals of the night.

- \* **Nocturnal animals** are animals who are awake at night time and sleep during the day such as;  
Owls, hamsters, porcupines, leopards and jackals.

## I. Creative arts.

### I.1. Create in 2D. Draw and paint. Week 5 (01/11/2024)

- \* Draw and paint your favourite national symbol:

*(Blue Crane bird/Springbok/Galjoen fish/Yellowwood tree/Protea flower.)*

- \* Focus on colours, tone, texture, contrast and shape.

### I.2. Create 3D Construction: FLAG. Week 6 (08/11/2024)

- \* Create your own **FLAG** using recyclable materials.
- \* Use waste material: ice - cream sticks/twigs/coloured paper/newspapers/magazines/cardboard.
- \* Focus on geometric shapes, cool and warm colours.

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## 2. Performing Arts.

Week 5 - 8 (01 - 22/11/2024)

- \* Sing the national anthem *Nkosi sikelel' iAfrika*. Listen to music and identify how dynamics, pitch timbre and tempo.
- \* Improvise appropriate movements and characters using axial and locomotor.
- \* Role play, Different professions: In groups of 4 learners act out their favourite Professions.

## Physical Education.

Week 5 - 8 (01 - 22/11/2024)

- 1.1. LOCOMOTOR: Jump high with big steps, walk with small steps, skip, hop.
- 1.2. LATERALITY: Stretch up and sideways.
- 1.3. BALANCE: Balance on one leg and alternate with other leg.



- When was the flag used for the first time? 27 April 1994
- Must be able to colour the flag in correctly.
- Know how many colours there are in our flag. 6 colours
- \* To know where and at what events and places we can see the national flag. At a Police station, School, Sport events, Courts.

1.

### \* National Anthem: Nkosi Sikelel' iAfrika:

We have a beautiful National Anthem. Its name is "Nkosi Sikelel' iAfrika", which means "God bless Africa". The first two verses are in isiZulu, isiXhosa and Sesotho. The last two are in Afrikaans and English. Altogether 5 languages used in the anthem.

Nkosi sikelel' iAfrika Maluphakanyisw' uphondo lwayo  
 Yizwa imithandazo yethu, Nkosi sikelela, thina lusapho lwayo.  
 Morena boloka setjhaba sa heso, O fedise dintwa le matshwenyeho, O se  
 boloke, O se boloke setjhaba sa heso, Setjhaba sa, South Afrika,  
 South Afrika.

Uit die blou van onse hemel, uit die diepte van ons see, Oor ons ewige  
 gebergtes waar die kranse antwoord gee  
 Sounds the call to come together, And united we shall stand, Let us live  
 and strive for freedom, In South Africa our land.

- \* Listen and sing the South African anthem.
- \* Stand at attention.
- \* Understand and know the languages in the national anthem.

### Coat of arms:



- \* Recognise the coat of arms as a signature of South Africa.
- \* Know each meaning of the symbols in the coat of arms.

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TSHIKOUPU TSHA TSHIVENDA GIREIDI 2 THEMO 4

<p>U amba na u thetshelesa. -Vhagudi vha amba nga ha munyanya. [20]</p>	<p>21 - 25 Tshimedzi 2024</p>
<p>U vhala na kushumisele kwa luambo -Vhagudi vha vhala tshitori tsha zwitambiswa vha fhedza vha fhindula mbudziso. -Vhagudi vha topola maipfi a mibvumo i tevhelaho tshitorini. zh, dz, gw, tsh, mb. -Vhagudi vha nwala vhunzhi ha maipfi e vha fhiwa. [30]</p>	<p>28 - 31 Tshimedzi 2024</p>
<p>U nwala. -Vhagudi vha nwala mafhungo mana nga tshifanyiso tsha zwitambiswa. [20]</p>	<p>1 Lara 2024</p>
<p>Foniki -Vhagudi vha sumbedza uri maipfi o vhumbwa hani. thedibebe = t-h-e-d-i-b-e-e- -Vhagudi vha shandulula maipfi a amba zwi pf alaho. -rura = raru. -Vhagudi vha vhala tshitori vha topola maipfi a mibvumo i tevhelaho zh, gw, tsh, mb, dz [30]</p>	<p>4 lara 2024</p>

V.M. MANTHATA  
18-10-2024



Xikopu xa Xitsonga giredi 2

kotara ya 4 vhiki ra 5 na 6

Vundzeni	Timaraka	Siku
Ku yingisela na ku vulavula  Vhiki ra Dan a ri kahle. Xana u vona Dan a ri ku endleni ka yini hi Musumbhunuku ku fika hi Ravumune	10	29 Nhlangula 2024
Ku hlaya Mahungu yo huma eka munghana.  Ku hlayela ehenhla hi ku titshemba	20 (ku hlaya)	31 Nhlangula 2024
Ntivo-Mimpf umawulo Mahungu yo huma eka munghana.  Nghenisa xitwari laha swi faneleke :(a,e,i,o,u) kona. <u>Xikombiso - mb( )la = mbala</u> ng__pf__, ts__ndzek__, h__mel__la by__l__, hinkw__k__, tl__ng__la, tlang__, vh__ki, hl__y__, ncin__	30 (ntivo- mimpf umawulo)	05 Hukuri 2024
Ku tsala  <u>Vhiki ra Dan a ri kahle.</u>  _ Vumba marito hi mimpf umawulo leyi xik: ny = nyoka xw, kw, mp, pf, rh Ku vumba swivulwa hi marito lama u ya tumbuluxeke.	20	07 Hukuri 2024





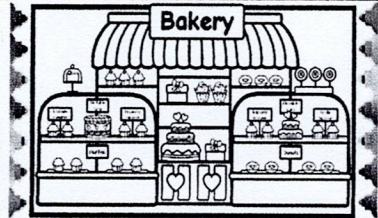
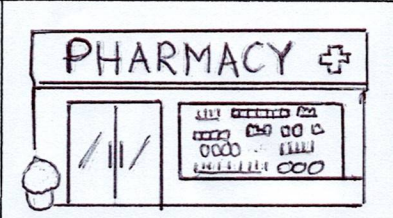
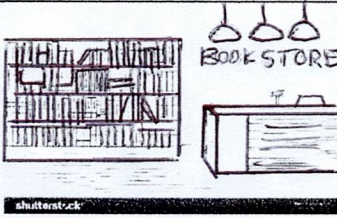


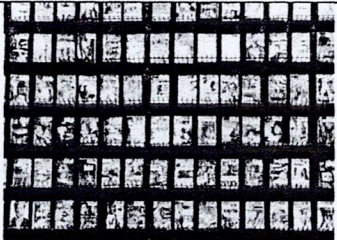
Oorsig vir Afrikaans. (Afrikaans scope) Gr 2. Kwartaal 4.

Week 6 - 8 (04 - 22/11/2024)

I. Luister en praat. (Listening and speaking)

II. Soorte winkels. Pas die name by die regte winkels in die prente.

(Types of shops. Match the name to the correct shops in the picture.)

		
bakkery	apteek	boekwinkel
		
troeteldiere	klerewinkel	videowinkel

I.2. Bespreek wat jy by elke winkel koop./

(Discuss what you would buy at every store.)

I.2.1. Ons koop koek by die bakkery.

I.2.2. Ons koop medisyne by die apteek.

I.2.3. Ons koop boeke by die boekwinkel.

I.2.4. Ons koop diere by die troeteldier winkel.

I.2.5. Ons koop klere by die klerewinkel.

I.2.6. Ons koop/huur videos by die videowinkel.

I.

25-10-2024

A. HUGO



1.3. Luister na die paragraaf. (Listen to the paragraph.)

Leeu en Spreeu gaan supermark toe.

Eendag gaan Leeu en Spreeu supermark toe. Leeu stoot die trollie. Leeu en Spreeu sien piesangs, appels en pere. Hulle sien ook brood, kaas en melk. "Hoekom vat jy niks nie?" Die trollie is leeg!" vra Spreeu. Leeu sê: "Ek kan nie onthou wat ek wou koop nie." "Jy moet 'n lysie maak," sê Spreeu. "Dan sal jy nie vergeet nie." "Nou onthou ek!" sê Leeu. "Ek wil papier en 'n pen koop sodat ek 'n lysie kan maak!"

1.4. Antwoord die vrae. (Answer the questions.)

1.5. Kyk na die geld en sê hoeveel en wat se dier is op die geld?

(Look at the money and say how much it is and which animal is on the money.)

50s	20s	R1	R2	R5
Strelitzia	Protea	Springbok	Koedoe	Wildebees
R10	R20	R50	R100	R200
Renoster	Olifant	Leeu	Buffel	Luiperd

1.6. Oefen die gesprek. (Practise the conversation.)

Leerder: Goeiemôre, Dame. Ek koop die skoene.

Dame: Goeiemôre. Dit kos R15,00.

Leerder: Hier is die geld. Baie dankie. Totsiens.

Dame: Totsiens!



## 2. Lees (Reading) Week 6 - 8 (04 - 22/11/2024)

2.1. Lees die storie en antwoord die vrae.

(Read the story and answer the questions.)

### Kersfees.

Kersfees word elke jaar op 25 Desember gevier. Ons gaan kerk toe op Kersdag. Ons sing kersliedjies. Ons eet lekker kos en gee presente aan ons familie. Ek hoop ek kry ook 'n mooi present.

2.2. Rangskik prente in die regte volgorde van 1 tot 3.

(Arrange the pictures in the correct order.)

2.4. Kies en onderstreep die regte antwoord.

(Choose the correct answer) bv: huur/hier

2.5. Vul die regte woord in. (Fill in the missing word.)

## 3. Klanke (Phonics)

Week 7 (13/11/2024)

3.1. Leer die volgende woorde vir spelling.

(Learn the following words for spelling.)

25-10-2024

A. HUGO

a	e	i	o	u
lat	mes	mik	stok	bus
mat	ses	stik	rok	lus
dat	les	hik	lok	mus
vat	nes	tik	bok	rug
aa	ee	oe	oo	uu
gaap	een	boek	oog	duur
gaan	tee	soek	loop	huur
aap	sleep	moeg	boog	muur
maak	teen	koek	oop	uur



4. Skryf (Writing)

Week 8 (19/11/2024)

4.1. Vul die regte woord in. (Fill in the correct word.)

4.1. Ek gaan winkels toe om kruideniersware te koop.

4.2. Mamma bak 'n koek vir my.

4.3. Ek hou van groente

5. Rangskik die sinne in die regte volgorde.

(Arrange sentences in the correct order.)

5.1. koek. bak My ma - My ma bak koek.

6. Diktee: Luister en skryf die sinne.

(Dictation: Listen to the teacher and write down.)

7. Kies die regte woord. (Choose the correct word.)

7.1. Hy het 'n appel. Dis sy appel.

Jy- jou

Ek - my

Sy- haar

Hy - sy

8. Meer as een. (More than one.)

8.1. Een Spreeu, baie Spreeus

9. Gee die Teenoorgesteldes. (Give the opposite.)

9.1. stadig- vinning/vroeg - laat)

10. Skryf die sin oor in die verlede tyd.

(Rewrite the sentence in past tense.)

10.1. Hy skop die bal. Hy het die bal geskop.



II. Kyk na die prent en skryf 'n kerskaart jie.

Skryf 3 van jou eie sinne met die volgende woorde.

(Look at the picture and write a Christmas card.

(Write 3 of your own sentences with the words.)

kersboom - christmas tree	presente - presents
versierings- decorations	kers - candle
speelgoed- toys	ster - star
kerk- church	kersfees - Christmas
Geseënde kersfees - Merry christmas	vakansie - holiday

\* Gebruik leestekens.(Use punctuation marks.)

\* Selfstandigevoornaamwoorde. (Pronouns.)

\* Teenwoordige en verledetyd. (Present and Past Tense.)

\* Meervoude, verkleining woorde en bekende woorde in sinne.

(Plurals, diminutive and use familiar words in writing)

\* Gee 'n Titel vir jou storie. (Give a title for your story.)
